

SANSKAR SCHOOL

GRADE-III

Assignment 46

Date: Monday, 28th September 2020

ENGLISH:

Story- A faithful act

Do page 14 and 15 in book.

Cursive writing: Do Page 12 and 13 in English Cursive Writing Book

MATHS:

Multiplication

Problem Set 3(f) Q1 to 15 (in book)

HINDI:

Read poem “कंप्यूटर पर चिड़िया” and do page 34 and 35 in book.

हिंदी सुलेख – Do pages 11 and 12 in book

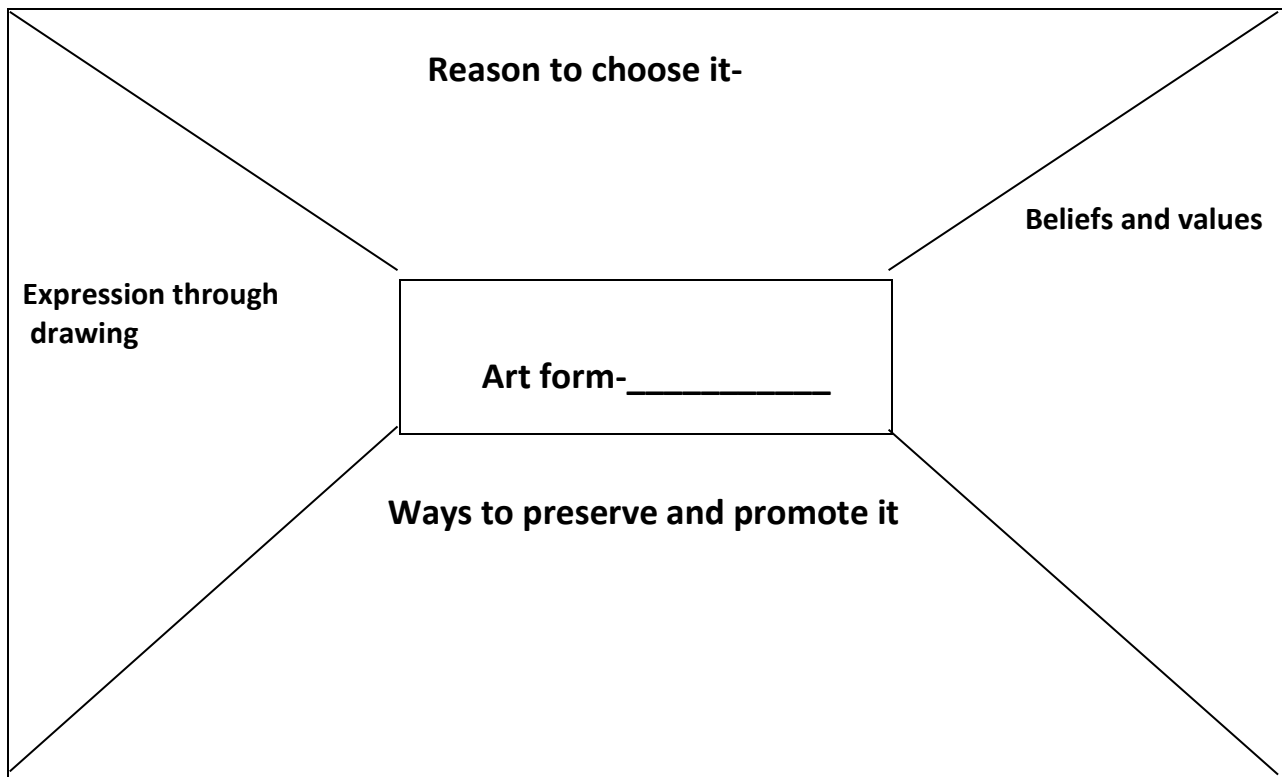
UOI:

T.D. THEME – HOW WE EXPRESS OURSELVES

Summative Assessment (UOI and Language Integration)

Task- Choose an art form that you would love to learn. Share your understanding of beliefs and values associated with it and few ways to preserve and promote it.

Conceptual understanding – Beliefs, values and responsibilities associated with an art form.



Self-Assessment and Feed Forward

How many stars would I get - ___/5

1 thing that I have to improve upon -

Assessment Criteria: Checklist

Learner is able to

Frame grammatically correct sentences	Use specific vocabulary	Share his/her knowledge of the art form well	Share his/her responsibility towards preservation of the art form. (ACTION)	Total
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THEME—How We Express Ourselves

SUMMATIVE ASSESSMENT (Mathematics Integration)



Warli Art



Pointillism



Gond Art



Cubism

Task- Identify various shapes and patterns used in any one art form (Local/Global) and present your understanding by drawing and colouring.

Conceptual Understanding- Patterns and shapes are found in art forms

Checklist

1	1	1	1
Learners will be able to relate their understanding about pattern and shapes with the art form.	Learners will be able to identify the shape.	Learners will be able to identify the pattern.	Overall presentation of the learner.

Task - Being a responsible citizen, think and share your view, how can you contribute to preserve traditional songs and music?

G.K.:

Read page 14 and 15 and research about the Find out task on Page 15.

MUSIC:

Watch the video and practice the song.

<https://youtu.be/iFDpO9W4-i4>

DANCE:

Theme: - How we express ourselves

Summative task: - Identify the name of hast mudra and write your understanding about the following hast mudra.



1.



2.



3.



4.



5.



6.

Checklist

1. Learner is able to identify the hast mudra.
2. Relevant content.
3. Creative presentation.
4. Good use of thinking skill.

DLP:

Watch the video and revise your learning.

https://youtu.be/ycJLST46L_g